



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

Gender equity and sensitization in curricular and co-curricular activities, facilities for women on campus

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Govt College Mokeri has been resolute in creating a gender sensitive campus, which is reflected in the curricular, co-curricular activities, and gender-sensitive structure of the college.

Curricular:

The component of gender approach is an invariable part of our curriculum, especially in the case of PG & Research Department of English. The PG Department of English covers gender issues comprehensively through their prescribed syllabus which includes feminism, marginalized sections. The poems, stories, plays of the language department include lessons on gender, and empowerment. Dynamic syllabus and vibrant programmes have empowered the students both in the realms of knowledge and practice. At the undergraduate level the college offers a course on Gender.

Extra-curricular

The majority of Extra- curricular programmes were organized under the auspices of women's cell, Jeevani, NSS and Departmental initiatives. Women's cell offers structural and functional support to gender equity endeavours promotes an enabling environment for boys, girls and LGBT plus community. Within a span of five years, we conducted programmes that addressed diverse issues:- health and hygiene, particularly during menstruation, conducted erudite talks on "women rights", historical depiction of women, legal rights and protective mechanism, unorganized women and their rights, Dalit women, identity, feminism in film, problems of girl child, gender neutral dress code and gender rights, freedom and choice, domestic violence; conducted competition to recapture the lives of past woman; organized informative sessions regarding self- defence and first aid; held motivational classes, stress buster talks, orientation programmes and sharing spaces for alleviating the mood of students, with the aid of Jeevani. The redressed mechanisms of women's cell and Jeevani function in professional manner, respecting the privacy of the students. The institution made a timely effort by conducting online programmes during covid pandemic. The interactive nature of co-curricular activities broadened the mental and moral compass of the students. Self Defence Training for female students was conducted in 2019. Trainers from the field were brought in for this purpose

Gender Friendly Facilities

The gender friendly facilities include girl's room, and CCTV security cameras in and around the campus, 15 toilets for women, sanitary napkin vending and disposal machines and one complaint box for girls. The institute provide safe, clean, healthy eco-system for women to pursue teaching and learning.

Appreciating female achievers



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Many female students of the college have made remarkable achievements in Academic/Arts/Sport segments. Such achievers were appreciated by the college community.

Counselling

Jeevani is a Higher education Initiative for addressing counselling needs of students. The female students of the college are immensely benefited from this to address their personal and psychological issues.

Entrepreneurship

College ED club organized activities to encourage female entrepreneurship.

Women Representation

All statutory / non statutory, voluntary bodies of the college have sufficient number of female (faculty and student) representatives.

Safe Campus

The institution guarantees adequate infrastructure to support the well-being of its female students and staff. This includes a substantial number of restrooms with necessary amenities, a designated Ladies room, and incinerators. Complaint boxes strategically located across the campus enable students to discreetly report any concerns, in addition to directly discussing the issue with the instructor. The site is surrounded by a perimeter wall, enhancing overall security and creating a safe environment for all stakeholders. To ensure the safety of female staff and students, the college has implemented strategically placed electronic surveillance systems in the campus. The campus employs two night watchmen to ensure safety. All students and staff members are required to carry identity cards on school premises, hence enhancing security standards. The university offers a range of support services to meet the needs of its students and faculty. The Student Grievance Cell serves as a forum for addressing and resolving problems presented by students. Established in compliance with UGC regulations, the Internal Complaints Committee (ICC) aims to prevent, ban, and address instances of sexual harassment targeting female staff and students. The student counselling cell, known as 'Jeevani,' provides psychological assistance to students, specifically targeting their mental health requirements.

IQAC

The IQAC formulates Annual Action Plans for Gender Sensitization. It takes steps to

- Establish and disseminate a secure, healthy, and safe environment in order to promote gender equality.
- Facilitate orientation and induction programmes for students with the aim of fostering gender awareness.
- Organise awareness programmes for female students that cover topics such as self defense.
- Endorse initiatives that pertain to nutrition, health, cleanliness, and personal hygiene.
- Coordinate sessions with the objective of confronting critical situations with bravery and by utilising the presence of mind



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- Organise student oriented activities that promote the growth of entrepreneurship and enhance career prospects.
- Address challenges such as depression and frustration stemming from failures, conduct counselling sessions
- Coordinate educational sessions pertaining to cybercrime, safety, and security.
- Oversee the timely redress of grievances and examine the minutes and action taken reports of the Women Empowerment Cell, Internal Complaint Committee, Anti Sexual Harassment Committee, and Grievances Redressal Committee.
- Develop and implement a code of conduct for students that advocates for gender equality in leadership positions and guarantee dignified and respectful conduct at every level.
- Provide support in the form of guidance, counselling, and motivation via Mentoring.
- Promote the enrollment of female students in NSS and guarantee equitable treatment and participation in routine cultural events.
- Adhere to a 'No Discrimination' policy in all administrative and academic affairs.
- Ensure that college committees have an adequate representation of female employees.

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Gender Sensitization Plan

Objective:

To foster a gender-sensitive environment that promotes equality, respect, and safety for all students and staff members, irrespective of gender.

The institution aims to maintain a gender-sensitive environment through the following steps:

1. *Awareness Programs*

Regularly conduct Workshops, Seminars & Orientation Programmes on gender sensitization, gender equality, and related topics.

2. *Curriculum Integration*

Integrate gender studies and gender-related topics into the existing curriculum across various disciplines. Elective courses on gender studies, feminist theory, and related subjects. Research to be promoted in gender related topics.

3. *Committees and Cells*

Ensure the Internal Complaints Committee (ICC) is active and approachable, and regularly trained on handling gender-related issues. Strengthen the activities of the Empowerment Cell to address women-specific issues and promote gender equality. Ensure the inclusion of all gender representatives in college clubs, committees and key positions. Regularly review and update the functioning of Anti-Harassment Committee

4. *Training and Development*

Organize regular training sessions for faculty and staff on gender sensitivity, inclusive behavior, and handling gender-based discrimination or harassment. Train selected students as peer educators to promote gender sensitivity among their peers.

5. *Campaigns and Activities*

Conduct awareness campaigns on gender equality, respectful behavior, and consent through posters, social media, and events. Organize interactive activities like debates, role-plays, and group discussions on gender issues.

6. *Counselling*

Extend the service of 'Jeevani Counselling Center' for students, staff and public to discuss gender-related issues confidentially.



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7. Infrastructure and Facilities

Ensure safe and inclusive spaces on campus for all genders.

8. Monitoring and Evaluation

Implement feedback mechanisms to assess the effectiveness of gender sensitization programs and make necessary improvements. Conduct regular assessments and surveys to gauge the campus climate regarding gender sensitivity through effective conducting of Tutorial sessions and Mentor-Mentee system.

9. Community Engagement

Engage with the local community through outreach programs to promote gender sensitivity beyond the campus and to collaborate with NGOs and government bodies working on gender issues to enhance the scope and impact of sensitization programs.

This plan aims to create a supportive and respectful environment at Govt. College Mokeri for all genders, promoting equality and preventing discrimination and harassment.





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GENDER AUDIT

A Gender Audit was conducted at Government College Mokeri on 30-12-2023 to assess the efficacy of Gender sensitization initiatives in the campus.

The institution has at the time of the audit 6 under graduate and 3 post graduate courses. One department is a research centre.

This Audit:

- Evaluated the institution's adherence to established gender equality policies, regulation.
- Attempted to trace the gender disparities, inequalities, and biases prevalent within the institution's structure, practices, policies, and campus.
- Assessed the representation and active involvement of all genders, specifically focusing on leadership, decision-making roles, and participation in various institutional activities.
- Reviewed existing institutional policies and initiatives to ascertain their inclusivity, effectiveness, and impact in promoting a gender-equal and supportive environment.
- Evaluated the adequacy and accessibility of facilities, resources, and services for all genders.

The following were noted at the audit:

- Government College Mokeri as an institution is committed to equity and equality of opportunity.
- It aims to offer quality education to all students irrespective of disparities in background.
- The socio-ethical commitment of the college is communicated to its stakeholders through :
 - the meticulousness it observes in the allotment of seats as per governmental norms, impartial treatment of students and staff irrespective of distinctions in caste, religion or gender,
 - the host of community service programmes it organizes and the moral uprightness it insists on in each of its vital decisions.
- The representation of women in the teaching staff is exceptionally strong.
- A commitment to inclusivity and diversity within the academic faculty.
- When considering the non-teaching staff, the presence of women is comparatively lower.
- Female teachers are actively involved across a spectrum of subjects, including the sciences, highlighting a diverse representation of women in academic roles.
- Faculty participation extends to various staff council committees and advisory roles for co-curricular activities, illustrating their impactful engagement beyond traditional teaching responsibilities.
- Girl students in the campus actively participate in Union and Cultural Activities
- A substantial presence of female students in core leadership roles



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- There's a notable drive to encourage and motivate girls, aiming to bolster their involvement and influence within the political sphere of the institution.
- Specific leadership roles like Joint Secretary and Vice Chairperson, are exclusively reserved for women.

Gender Related Activities

Activities of Women's Cell, Jeevani and NSS were assessed and found to promote gender sensitivity

- The college installed a sanitary napkin disposal machine in the college campus because of the continuous intervention of the woman cell. The women cell demanded it to ensure the health and hygiene of girl students and to remove the secretiveness and taboo behind the subject.
- To provide the students with necessary grounding in legal concepts women cell conducted a class on the topic "Safety of women in society and law" by Adv. P. Vasantham on 5 January 2017.



- The International Women's day Celebration in the college was declared by a flash mob by second year UG girls which conveyed the theme of the day 'Be Bold for Change' on 08/03/2017.
- Different competitions like poster making, Essay writing, Photography etc were conducted for girls.
- Women Cell for the academic year 2018-19 began with women's day celebrations. A poster competition was conducted in co-operation with 'the Women and Child Development Department, Govt. of Kerala' on the topic ' Kerala sthree Innu-Innale-Naale' on 27-02-2019.



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- A flash mob was performed by the students of Women’s Cell on the women’s day 08-03-2019 in an attempt to inculcate a sense of responsibility to prevent atrocities against women. The message was really a thought provoking one.
- To mould the women entrepreneurs, women cell conducted a food fest on 08-03-2019. The programme was inaugurated by the Principal Prof.Chithralekha M. The programme witnessed the managerial skills of the students.
- Women Cell conducted a self-defence awareness class on 11-03-2019. The class was followed by one day self-defence training for a selected group of 50 students. Four women police officers of District Women Cell Vatakara gave the training. It was empowered the girls and taught them to fight against violence and was highly appreciated.
- The Women’s Cell of Govt College Mokeri aims to promote the welfare of girl students in the campus. Its goal is to provide a congenial environment for girls where they can study and explore their potentials to the fullest.

The activities of the Women’s Cell was inaugurated on 05- 03- 2022 by Dr Sonia K Das, Associate Professor , Govt. Law College, Thrissur. The inaugural talk on the topic “Women’s Rights” was delivered online and nearly 50 students participated in the session. The enlightening session helped to create awareness among students on issues related to harassment, domestic violence, sexual assault, rights related to property etc. The students were introduced to various Laws and Acts of Indian Constitution. In the discussion that followed students actively participated and raised their doubts.

On March 8th 2022, International women’s day was celebrated. A debate was conducted on the topic” Are Female Spaces the Constructs of Patriarchy ? ”. Principal Mr.Ashraf K.K inaugurated the program. There were two teams, group “A” and group “B” each constituting ten participants. Each member had to either speak for or against the given topic under the time duration. Group A emerged as the winner for being defensive about their objective and also for sticking to their points till the end.





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A session on Health and Hygiene was conducted on 10th March 2022. Dr. Nisreen A R , Associate Professor, Dept. of Forensic Medicine, KMCT Medical College, Mukkam delivered a talk on “Women’s Health and Hygiene”. Dr. Nisreen shared tips on how to maintain feminine hygiene by following good menstrual hygienic practices. She also spoke on the importance of healthy diet and good food habits. She highlighted the need for sex education for adolescents. Participants attended the session enthusiastically and asked their queries and doubts.



The Women’s Cell also honoured girls who excelled in sports during this academic year. Mementos were gifted to the following students by Shri Ashraf K. K, Principal, Govt College Mokeri.

The achievers in Sports are



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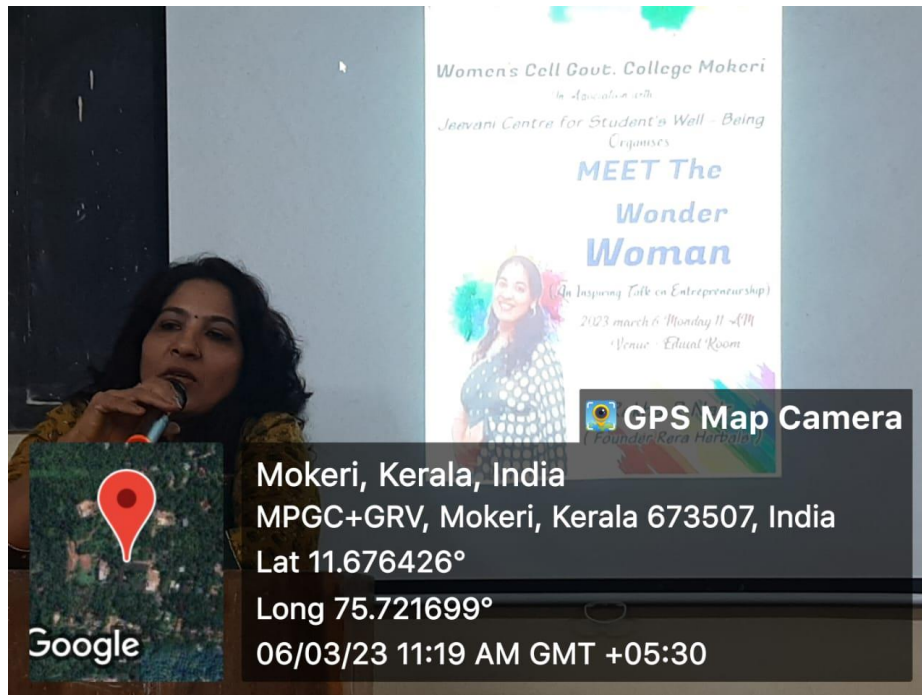
1. Athira, II B Sc Maths, Calicut University Karate Championship, 48 kg, Silver Medal
2. Neethu, II BA History, Kozhikode District Olympic Games, Karate 61 kg Silver Medal
3. Nancy Babu, I BA History, 40th Kozhikode District Judo Championship Silver Medal



- A session on Mental Health titled “Mental Health is a Universal Human Right “ was conducted by Smt. Anusree P R, Clinical Psychologist. The session aimed to address various aspects of mental well-being, covering topics such as stress management, anxiety reduction and coping strategies. Smt, Anusree R shared her insights and provided valuable information and guidance to the participants. Interactive activities and discussions were incorporated to encourage the attendees to openly explore and discuss mental health concerns
- The Women’s Cell of Govt College Mokeri conducted an awareness camp on Menstrual Hygiene in October 2022. The faculty members of the Women’s cell took a session on the need for Menstrual Hygiene. Selected students of the Women’s Cell went about and talked on the proper disposal of sanitary napkins. They also shared their experiences on using menstrual cups.
- The college installed a sanitary napkin disposal machine of 100 pads capacity, in the college campus because of the continuous intervention of the woman cell. The women cell demanded it to ensure the health and hygiene of the increasing number of girl students came as part of the new courses.
- A Collage Competition on the theme Women Empowerment was also organised on February 17th 2023.
- International Women’s Day was celebrated under the auspices of Women’s Cell on March 6th 2023 in the Edusat Room. Smt. Rekha R Nair, Founder, Rera Herbals gave an inspiring talk on her success journey as an entrepreneur. The programme was titled ‘Meet the Wonder Woman’. The Jeevani Centre for Students’ Well-Being associated in this venture.



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- In collaboration with Jeevani Centre for Student's Well Being, Women cell celebrated World mental health day on 16-10-2023, which was inaugurated by the Principal Mr.Ashraf K K. A session on Mental Health titled “ Mental Health is a Universal Human Right “ was conducted by Smt. Anusree P R, Clinical Psychologist. The session aimed to address various aspects of mental well-being, covering topics such as stress management, anxiety reduction and coping strategies. Smt, Anusree R shared her insights and provided valuable information and guidance to the participants. Interactive activities and discussions were incorporated to encourage the attendees to openly explore and discuss mental health concerns.





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Two of the students, Hiba Hamida and Sivapriya K were selected to represent our institution at the three-day residential camp, "Sushaktha," organized by the Women's Development Cell of R. Sankar Memorial SNDP College, Koyilandi from 02/02/24-04/02/2024. The camp, centered around the theme "Give Wings to Your Dreams," provided a platform for participants to explore and pursue their aspirations. It offered various lectures, discussions, and activities aimed at empowering young women and nurturing their potential. The sessions covered diverse areas such as women's reproductive health, nutrition, fitness awareness, women and law and cyber security.

Due to a continuous intervention of Women cell, the college inserted a sanitary napkin incinerator of 100 pads capacity in the new block of the college.

The Women Development Cell co-ordinator of our college Smt Najmah A R attended the *One day Workshop for Women Development Cell Coordinators of Affiliated Colleges and University Teaching Departments* organised by Centre for Justice in collaboration with Department of Women's Studies, University of Calicut on 8th February 2024.

The members of WDC visited Thanal, Old Age Home and Rehabilitation Centre at Edachery on 20-02-2024. They had the opportunity to interact with the residents, listen to their stories, experiences and challenges. The visit sensitised the members to the needs and conditions of the residents.





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Photogallery of Women's Cell, Jeevani, NSS Gender Equity Programmes





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Conclusion:

The institution shows commitment to fostering a balanced work environment echoes the broader ethos of equal opportunities and inclusivity within the college community. The college's efforts to engage and involve women across different domains underscore its dedication to promoting gender equity and representation in various facets of its operations.

Internal Gender Audit for the period 2019-2023 conducted by:

1. Najma AR (Asst Professor of Mathematics)
2. Deepa Sunil (Asst Professor of Mathematics)
3. Dr Sunitha Srinivas (Professor of English)
4. Sajeeshkumar VK (Asst Professor of Mathematics) -



Total no. of girls year wise

Year	2023-24	2022-23	2021-22	2020-21	2019-20
No. of girls	612	616	634	575	557

Total no. of lady teachers yearwise

Year	2023-24	2022-23	2021-22	2020-21	2019-20
No. of lady teachers	20	19	16	17	19

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List of courses offering - Professional Ethics, Gender, Human Values ,Environment and Sustainability.

Name of the department	Name of the Programme	Year of Introduction	Name of the course	Course Code	Syllabus
COMMERCE	BBA	2019	Core Course- Management Theory and Practices	BBA1B01	Module V : Ethics and Social Responsibility: Managerial ethics - Factors affecting ethical choices - Ethical issues and ethical dilemma in business - Corporate Social Responsibility (CSR) – Stakeholders - Corporate Philanthropy-Managing company ethics and social responsibility – Concept of Corporate Governance - Indian Ethos for Management - Value-oriented Holistic Management
		2019	Common Course Professional Business Skills	BBA3A12	Module I : Professionalism: Meaning -Definition – Characteristics - Traits and Qualities of a good professionals - Professionalism in business - Professional Skills: important soft skills for business success- Professionalism in Communication: Verbal Communication: Professional Presentation.
	M.com	2019	Core Course- Business Environment and Policy	MCM1C01	Module V : Environment management-Degradation of Natural Environment-Air pollution, Water Pollution, Land Pollution, National Wet land Policy- Madhav Gadgil Committee Report-Kasturi Rangan Report-Global warming-causes &Effects, Climate Change, KYOTO Protocol, Green Financing, Carbon Credit, Environment Protection Act 1986(Basics)-National Green Tribunal Act (Basics) -Consumer Protection Act,1986.
		2019	Core Course- Corporate Governance and Business Ethics	MCM1C02	Business Ethics- Meaning-scope-Importance-Dimensions-Role of ethics in business-Law ðics- Ethics and values-Important ethical principles in business-The new management philosophy-Ethics in business functional area integrity-Sales-HRM-Management of quality. Corporate excellence-corporate culture- Styles &values of management -managing cultural diversity in organisation- Building corporate image-knowledge workers &knowledge management.
HISTORY	BA	2019	Elective Course- Human Rights	HIS6 B19	Module I –Human Rights: Concepts, Foundations and Historical Background □ Human Rights; Meaning- definition- scope □ Kinds of Human Rights; Right to food, Education, Health, Housing, Work □ Contemporary concept of Human Rights □ Apartheid- Genocide-Torture –Racism- Human trafficking-Migrant workers- Discrimination-Death penalty ModuleII : Foundation of Human Rights □ Historical background; Magna Carta- United States Declaration of Independence(1776)- Declaration of the Rights of Man and of the Citizen (1789)- Thomas Paine and the Rights of Man (1791)- Martin Luther King and content of ‘I have a Dream’ speech □ The UN General Assembly; International Covenant on Economic Social and Cultural Rights Module III : Human Rights Violations and interventions □ Legal restrictions on freedom– Limitations on politics and expression– Amnesty International– Human Rights Watch -Privacy of the individual – Rohingyans and treatment by states Module IV : Human Rights and violations in India □ Constitution; Fundamental Rights; classification and categories of Fundamental Rights □ National Human Rights Courts -Panel of minority Rights □ Fundamental Duties; Directive principles of State policy □ Discrimination on the grounds of caste– minority rights issues– displacement due to the process of development- Adivasis’ plight- Military and Civilians; Fight of I rom Sharmila
		2019	Core Course- Gender Studies	HIS4 B20	Module I : Key Terminologies and Concepts: Conceptualising Gender; define gender and sex- sexuality and sexism- gender as social construction- concept of masculinity and femininity-gender discrimination-Patriarchy and Matriarchy; concept and practice, Gerda Lerner., The Creation of patriarchy-Origin and concept of feminism; black feminism-dalit feminism-eco feminism -Judith Butler., Gender Performativity Theory. Module II : Indian Society through Gender Perspective: Division of labour in pre- proto historic period- women in agriculture-involvement in technology and tool making- women images and ideas in Indus seals and crafts. Gender order in Brahmanical patriarchy- Uma Chakravarty- women in Buddhism and Jainism-Medieval Islamic law and women- rights of women in marriage and inheritance- women in royal courts- life in Mugal harem-cuncubinage- marginalised women- slave girls-British rule of law and women- Colonialism and discussion of women question Gayatri Chakravorty Spivak on women Module III : Social, labour, educational and health issues of women at present: Changing concept of family and marriage- labour and health issues- participation of women in politics-women literacy. Law Relating to Crimes against Women and transgender-

					<p>Indian Penal Code -1860, 1983 Dowry Prohibition Act,1961 Protection of Women from Domestic Violence Act, 2005 Indecent Representation of Women [Prohibition]Act,1986 Module IV: Contemporary Issues: Gender Identity- Heterosexuality-Queer Theory-Third Gender – Cross Dressers- - problems of Sexual Minorities- Coming Out- MIX- Organizations of Sexual Minorities-Queerala- Queerhythm-SGMFK.</p>
CHEMISTRY	BSc	2019	Core Course : Theoretical and Inorganic Chemistry- I	CHE1B01	<p>Module I: Chemistry as a discipline of science : Evolution of chemistry – early form of chemistry: the panch tatvas and alchemy, idea of some technologies that eventually formed the basis of the various branches of chemistry, ancient speculations to particulate nature of matter, laws of chemical combination. Scope of chemistry, branches of chemistry, interdisciplinary areas involving Chemistry. What is science? Scientific statements - scientific methods - observation - posing a question- formulation of hypothesis - experiment - theory - law - revision of scientific theories and laws. Scientific research: selecting a topic for research, design of an experiment, sampling, use of controls, experimental bias, analysis, results and discussion of results, statistical analysis of experimental data, preparation of seminar papers, major publishers in chemical science, author citation, reviews and keywords.</p>
		2019	Core Course XIII: Elective 3. Medical and Environmental Chemistry	CHE6B13(E3)	<p>Module I: Health and Biochemical Analysis Definition of health - WHO standard - Sterilization of surgical instruments – Biochemical analysis of urine and serum. - Blood: Composition, grouping and Rh factor - Blood transfusion. Module II: Drugs -Definition – History of drugs – Prodrug – Prescription and non-prescription drugs – Routes of drug administration - Drug dosage - Effective use of drugs – Over dosage - Drug toxicity– Thalidomide tragedy (a brief study) – Drug abuse. Assay of Drugs: Chemical, biological and immunological assays - LD50 and ED50 and therapeutic index. Module III: Common Diseases and Treatment Diseases - Communicable and non-communicable diseases - Causes, symptoms and drugs used for the treatment of air-borne diseases (anthrax, chickenpox, influenza, measles and tuberculosis), water and food borne diseases (cholera, dysentery, typhoid fever and hepatitis A), bronchial asthma, kidney stone, diabetes – Drugs used in the treatment for systemic hypertension and hypercholesterolemia. Cancer: Definition - Lung cancer (causes, symptoms and treatment) – Avenues for the treatment of terminal cancer. Module IV: Environmental Toxicology: Introduction – Threshold Limiting Value – Source and toxicological effects of inorganic compounds (H₂S, Cl₂ and asbestos), organic compounds (CCl₄, phenol, benzene, phenylene diamines, nitroso amines and p-dichlorobenzene), persistent organic pollutants (dioxins, TCDD, pesticides: Endosulphan, carbaryl and DDT), phthalates and heavy metals (As and Hg). Endosulfan disaster in Kerala.</p>
		2019	Open Course: Environmental Chemistry	CHE5D01	<p>Module I: Introduction to Environment and Environmental pollution: Environmental chemistry - introduction, Environmental segments – Lithosphere: components of soils, Hydrosphere: water resources, Biosphere, Atmosphere - regions of atmosphere – Troposphere, stratosphere, mesosphere, thermosphere. Environmental pollution – Concepts and definition – Pollutant, contaminant, receptor and sink – Classification of pollutants – Global, regional, local, persistent and non-persistent pollutants. Module II: Air Pollution: Tropospheric pollution – Gaseous air pollutants – Hydrocarbons, oxides of sulphur, nitrogen and carbon – Global warming, greenhouse effect, acid rain – Particulates – Smog: London smog and photochemical smog – effects and control of photochemical smog – stratospheric pollution - depletion of ozone layer, chlorofluorocarbons - Automobile pollution. Control of air pollution – Alternate refrigerants – Bhopal Tragedy (a brief study). Air pollution in Indian cities (Delhi, Agra and Kanpur). Module III: Water Pollution: Impurities in water – cause of pollution – natural and anthropogenic – Marine water pollution – Underground water pollution. Source of water pollution – Industrial waste, Municipal waste, Agricultural waste Radioactive waste, Petroleum, Pharmaceutical, heavy metal, pesticides, soaps and detergents. Types of water pollutants: Biological agents, physical agents and chemical agents –Eutrophication - biomagnification and bioaccumulation. Water quality parameters: DO, BOD, COD, alkalinity, hardness, chloride fluoride and nitrate. Toxic metals in water and their effects: Cadmium, lead and mercury – Minamata disaster -itai-itai disease, oil pollution in water. International standards for drinking water. Module IV: Soil, Noise, Thermal, light and Radioactive Pollutions: Soil pollution: Sources by industrial and urban wastes. Pollution due to plastics, pesticides,biomedical waste and e-waste (source, effects and control measures) – Control of soil pollution - Solid waste Management – Open dumping, landfilling, incineration, re-use, reclamation, recycle, composting.Non-degradable, degradable and biodegradable wastes. Hazardous waste .Noise Pollution – physiological response to noise, Noise categories - effect of noise – biological effects. Thermal pollution – definition, sources, harmful effects and prevention. Light pollution. Radioactive pollution (source,</p>

					effects and control measures) – Hiroshima, Nagasaki and Chernobyl accidents (brief study). Endosulfan disaster in Kerala Module VI: Green Chemistry: Introduction- Definition of green Chemistry, need of green chemistry, basic principles of green chemistry. Applications of green chemistry in daily life.
		2019	Complementary Course IV: Physical and Applied Chemistry	CHE4C04	Module II: New Vistas in Chemistry: Nanotechnology: Introduction – classification of nanomaterials (0D, 1D, 2D) - size dependence of material properties (optical, electrical and catalytic) - surface to volume ratio and its significance - application of nanomaterials in electronics, optics, catalysis and medicine. Green Chemistry: Definition and need of green chemistry - principles- atom economy - green solvents - green synthesis of Ibuprofen Module VI: Environmental Pollution: Definition – Types of pollution. Air pollution: Pollution by oxides of nitrogen, carbon and sulphur. Effects of air pollution: Depletion of ozone, green house effect and acid rain. Water pollution: Pollution due to sewage, industrial effluents, soaps, detergents, pesticides, fertilizers and heavy metals – Eutrophication - Biological magnification and bioaccumulation - Effects of water pollution. Water quality parameters – DO, BOD and COD (elementary idea only). Soil pollution – Pollution due to plastics. Thermal pollution and radioactive pollution: Sources, effects and control measures.
		2019	Core Course XII: Advanced and Applied Chemistry	CHE6B12	Module II: New vistas in chemistry: Green Chemistry: Introduction – need of green chemistry approach – Twelve principles of green chemistry with explanations - Atom economy and microwave assisted reactions – Green solvents – Green synthesis of ibuprofen. Microwave and ultrasound assisted green synthesis: Diels-Alder reaction and Cannizzaro reaction. Supramolecular chemistry: Introduction -types of non-covalent interactions – Molecular recognition – Host-guest interactions. Combinatorial Chemistry: Introduction – combinatorial synthesis (elementary idea only). Applications of combinatorial synthesis.
ENGLISH	B.A- FUNCTIONAL ENGLISH	2019	Common course: ZEITGEIST: READINGS ON CONTEMPORARY CULTURE	ENG2 A04	Module 2: Sustainable Environment 1. The End of Living and the Beginning of Survival: Chief Seattle 2. On Killing a Tree: Gieve Patel 3. Zlateh the Goat: Issac Bashevis Singer Module 3: Gender 1. The Story of an Hour: Kate Chopin 2. The First time I Uttered a Prayer: Lee Mokobe 3. Claiming an Education: Adrienne Rich Module 4: Human Rights 1. Refugee Blues: W H Auden 2. Amnesty: Nadine Gordimer 3. Akkarmashi: Sarankumar Limbale (Extracts from Chapter1) 4. The Meaning of Life: Yuval Noah Harari
		2022	Common course: READINGS FROM THE FRINGES	ENG2A03	Module 2: Ecology and Science 1. "Knowledge is Power"(Excerpt from Chapter 14 of Sapiens: A Brief History of Humankind)- Yuval Noah Harari 2. "A White Heron"(Short story) - Sarah Orne Jewett 3. "The Fish"(poem) - Elizabeth Bishop 4. "Everything I Need to Know I Learned in the Forest"(essay) - Vandana Shiva Module 3: Gender Equality 1. "Fire" - Nikita Gill - Poem 2. "Accept Me" from I am Vidya: A Transgender's Journey - Living Smile Vidya 3. Dear Ijeawe (Letter-excerpt) - Chimamanda Ngozi Adichie Module 4: Human Rights 1. "Entre-vous to Adulthood" from One Little Finger - Malini Chib 2. "The Body Politic" (Poem) - Hiromi Goto 3. "Love- lines in the time of Chaturvarna" (Article) - Chandra Bhan Prasad 4. "The History Lesson "(Poem) - Jeanette Armstrong
		MA-English Language and Literature	2019	Elective- Women's Writing	ENG3 E03

					<p>Section B Adrienne Rich Diving in to the Wreck Maya Angelou The Phenomenal Woman Meena Alexander Question Time Imtiaz Dharkar A Century Later Kamala Das The Looking Glass Sylvia Plath Mirror Kiswar Naheed I am not That Woman</p> <p>Section C Soujourner Truth Ain't I a Woman? Lalithambika Antharjanam PrathikaraDevatha Alice Munroe Lives of Girls and Women Zadie Smith White Teeth Anita Nair Ladies Coupe</p> <p>Section D Charlotte Keatley My Mother Said I Never Should Mahasweta Devi Mother of 1084</p>
			Elective- Dalit Studies	ENG4 E16	<p>Section A: THEORETICAL WRITINGS Sharan Kumar Limbale- Towards An Aesthetic Of Dalit Literature (chapters3&4) Pradeepan Pampirikunnu- Nationalism, Modernity, Keralaness: A Subaltern Critique Gopal Guru.- Dalit Women Talk Differently</p> <p>Section B: Poetry PoikayilAppachan- Song, PrathibhaJeyachandran- Dream Teller, S Joseph- Identity Card ArunKamble- Which Language Should I Speak, Sasi Madhuravelli- Shambuka PrakashJadhav- UnderDadar Bridge</p> <p>Section C: Self-Narratives & FICTION C Ayyappan-Madness, PotheriKunhambu-Saraswati Vijayam, Om PrakashValmiki- Jhootan, Narendra Jadhav-Outcaste: A Memoir, MeenaKandaswamy- The Gypsy Goddess</p>
All UG Programmes	BA/BBA/ BSc	2019	Audit Course 1- Environmental Studies	AUD1E01	<p>Module 1: Introduction – Environment in the Indian context: Concept of an ecosystem, Multidisciplinary nature of environmental studies. Components of environment- Atmosphere, hydrosphere, lithosphere and biosphere. Definition, scope and importance. Concept of sustainability and sustainable development.</p> <p>Module 2: Natural Resources : Renewable and non-renewable resources : Natural resources and associated problems. a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits a problems. c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources : Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. f) Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification. • Role of an individual in conservation of natural resources. Carbon footprint Water conservation, rain water harvesting, watershed management</p> <p>Module 3: Structure and function of an ecosystem. • Producers, consumers and decomposers. mEnergy flow in the ecosystem. • Ecological succession. • Food chains, food webs and ecological pyramids. • Introduction, types, characteristic features, structure and function of the following ecosystem :- a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)</p> <p>Module 4: Biodiversity and its conservation • Introduction – Definition : genetic, species and ecosystem diversity. • Biogeographical classification of India • Value of biodiversity :consumptive use, productive use, social, ethical, aesthetic and option values • Biodiversity at global, National and local levels. • Hot-spots of biodiversity. • Threats to biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts. • Endangered and endemic species of India •Conservation of biodiversity :</p> <p>Module 5: Environmental Pollution Definition • Cause, effects and control measures of :- a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards • Solid waste Management : Causes, effects and control measures of urban and industrial wastes. • Role of an individual in prevention of pollution.</p> <p>Module 6: Environmental Policies and practices: Climate change, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents.</p>

All UG Programmes	2019	Audit Course 2- Disaster Management	AUD2E02	<p>Module 1:Introduction – Hazard and Disaster. Concepts of Hazard, Vulnerability, Risks. Different Types of Disaster : A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc B) Manmade Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures(Building and Bridge), War & Terrorism etc. Slow Disasters (famine, draught, epidemics) and Rapid Onset Disasters(Air Crash, tidal waves, Tsunami) Causes, effects and practical examples for all disasters. Water and Climate Disaster: flood, hail storms, cloudburst, cyclones, heat and snow avalanches,cold waves, droughts, sea erosion, thunder and lightning. Geological Disaster: landslides,earthquakes, Tsunami, mine fires, dam failures and general fires. Biological Disaster: epidemics,pest attacks, cattle epidemic and food poisoning. Nuclear and Industrial Disaster: chemical and industrial disasters , nuclear accidents. Accidental Disaster: urban and forest fires, oil spill, mine flooding incidents, collapse of huge building structures.</p> <p>Module 2:Natural disasters- Earthquakes, Tsunami, Floods, Drought, Landslides, Cyclones and Volcanic eruptions. Their case studies. Coastal disasters. Coastal regulation Zone. Risk and Vulnerability Analysis 1. Risk : Its concept and analysis 2. Risk Reduction 3.Vulnerability : Its concept and analysis 4. Strategic Development for Vulnerability Reduction.Disaster Prevention and Mitigation. Refugee operations during disasters, Human Resettlement and Rehabilitation issues during and after disasters, Inter-sectoral coordination during disasters, Models in Disasters.</p> <p>Module 3:Disaster Preparedness and Response Concept and Nature Disaster Preparedness Plan Prediction, Early Warnings and Safety Measures of Disaster. Role of Information, Education,Communication, and Training, Disaster Management : Role of Government, International and NGO Bodies. Role of IT in Disaster Preparedness Role of Engineers on Disaster Management. Response Disaster Response : Introduction Disaster Response Pla Communication, Participation, and Activation of Emergency Preparedness Plan Search, Rescue, Evacuation and Logistic Management Role of Government, International and NGO Bodies Psychological Response and Management (Trauma, Stress, Rumor and Panic) Relief and Recovery Medical Health Response to Different Disasters.</p> <p>Module 4:Rehabilitation, Reconstruction and Recovery Reconstruction and Rehabilitation as a Means of Development. Damage Assessment Post Disaster effects and Remedial Measures. Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction Sanitation and Hygiene Education and Awareness, Dealing with Victims’ Psychology, Long term Counter Disaster Planning Role of Educational Institute.</p> <p>Module 5: The vulnerability atlas of India. Disaster Prevention and Mitigation. Agencies involved in Disaster Management. Warning and Prediction</p>
All UG Programmes	2019	Audit Course3- Human Rights	AUD3E03	<p>MODULE I: HUMAN RIGHTS; Meaning, Evolution and Importance Approaches; Western, Marxian, Feminist and Third World.</p> <p>MODULE II: U N O AND HUMAN RIGHTS: (a)Universal Declaration of Human Rights (b)International Covenants on Civil and Political Rights(ICCPR),International Covenant on Social Economic and Cultural Rights(ICSECR) Page 2 of 4. (c) The Office of the United Nations High Commissioners for Human Rights(UNHCHR)</p> <p>MODULE- II:HUMAN RIGHTS IN INDIA; (a)Constitutional Provisions- Fundamental Rights, Directive Principles of State Policy(b)Some important Legislations,1) Protection of Civil Rights Act-1955,2) Prevention of Atrocities (SC and ST) Act 1989 3) Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act, 2013 4) The Rights of Persons with Disabilities Act-2016 5) Right to information Act 2005 (c) Agencies Protecting Human Rights ; Judiciary, Public Interest Litigation, National Human Rights Commission and Media</p> <p>MODULE- IV:CHALLENGES TO HUMAN RIGHTS: Human Rights Violations against Women, Children, Other marginalized sections like Minorities, Dalits, Adivasis and Women, Refugees</p>
All UG Programmes	2019	Audit Course4- Gender Studies	AUD4E06	<p>Module I:Introducing the concepts of sex and gender, gender division of labour, patriarchy, sexualities and sexual orientations, gender stereotypes, masculinities, inter sectionalities of race, class, caste and gender in family and society</p> <p>Module II: Women’s Experiences in family & work, community, public sphere kinship structures, various forms of violence against women – female foeticide, infanticide, dowry, domestic violence, sexual assaults, rape, sexual harassment at workplace, honour killings – Government mechanisms to combat Violence against women in India.</p> <p>Module III: Historical Roots of Women’s Movements in India and global – Right to vote –Women’s Question and social reform in 19th early 20th Century in India and Kerala –Women in National Movement – Left Movement- The Contemporary Women’s Movements in India – Queer movements – International human rights instruments & UN conventions on gender rights, Indian Constitutional guarantees of equality and citizenship rights – gender in higher education.</p> <p>Module IV: Gender perspectives on popular culture, discourse and practices of cinema, television, popular music, magazines and advertisements, representations of women and gender/sexual minorities in media, gendered dimensions of social media – analysis of gender in news – print, television, web and women’s media initiatives.</p>



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

1. Facilities for women on campus

Year: 2019-20:

- Girls room with a table, chairs, a mirror and attached bathroom.
- 15 toilets for girls.
- 3 sanitary napkin disposal machine for girls of capacity 25 each and 4 each of capacity 10/15 for staff.
- 3 napkin vending machines (1 in girls room, one in store and 1 for staff)
- One complaint box for girls.

Year: 2020-21:

- Girls room with a table, chairs, a mirror and attached bathroom.
- 15 toilets for girls.
- 3 sanitary napkin disposal machine for girls of capacity 25 each and 4 each of capacity 10/15 for staff.
- 3 napkin vending machines (1 in girls room, one in store and 1 for staff)
- One complaint box for girls.

Year: 2021-22:

- Girls room with a table, chairs, a mirror and attached bathroom.
- 15 toilets for girls.
- 3 sanitary napkin disposal machine for girls of capacity 25 each and 4 each of capacity 10/15 for staff. Maintenance works for the machines are done after COVID period.
- 3 napkin vending machines (1 in girls room, one in store and 1 for staff)
- One complaint box for girls.

Year: 2022-23:

- Girls room with a table, chairs, a mirror and attached bathroom.
- 15 toilets for girls.
- 2 sanitary napkin disposal machine of capacities 100 and 25 each for girls and 3 each of capacity 10/15 for staff. 3 napkin vending machines (1 in girls room, one in store and 1 for staff)
- One complaint box for girls.

Year: 2023-24:

- Girls room with a cot, tables, chairs, a mirror and attached bathroom.
- 15 toilets for girls.
- 2 sanitary napkin disposal machine of capacities 100 each for girls and 2 each of capacity 15 for staff. 2 napkin vending machines (1 in girls room and one in store)



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

- One complaint box for girls.

2. Specific facilities provided for women in terms of:

- a. Safety and security
- b. Counselling
- c. Common Room

Year: 2019-20:

- One complaint box in front of the office.
- 'Jeevani' Center for Students well being
- girls room

Year: 2020-21:

- One complaint box in front of the office.
- 'Jeevani' Center for Students well being
- girls room

Year: 2021-22:

- One complaint box in front of the office.
- 'Jeevani' Center for Students well being
- girls room

Year: 2022-23:

- One complaint box in front of the office.
- 'Jeevani' Center for Students well being
- girls room.

Year: 2023-24:

- Girls room
- One complaint box in front of the office.
- 'Jeevani' Center for Students well being

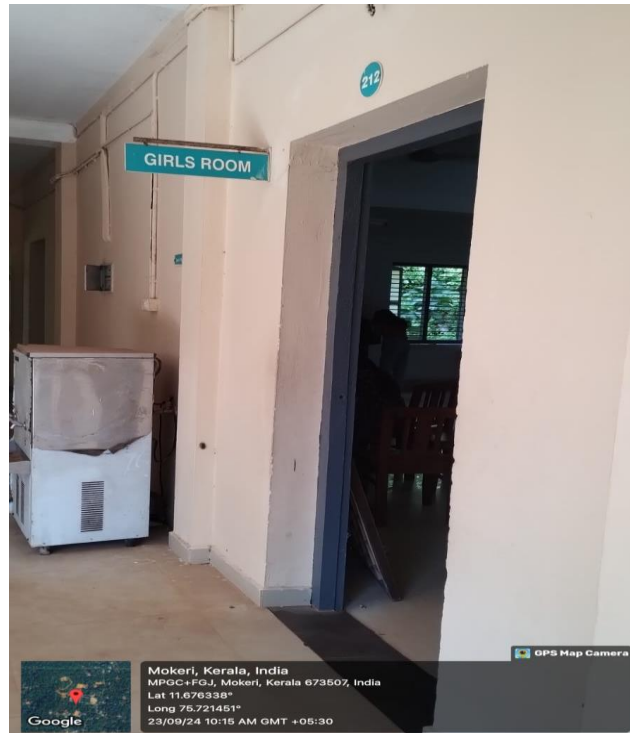


GOVERNMENT COLLEGE MOKERI, KOZHIKODE

Incinerator



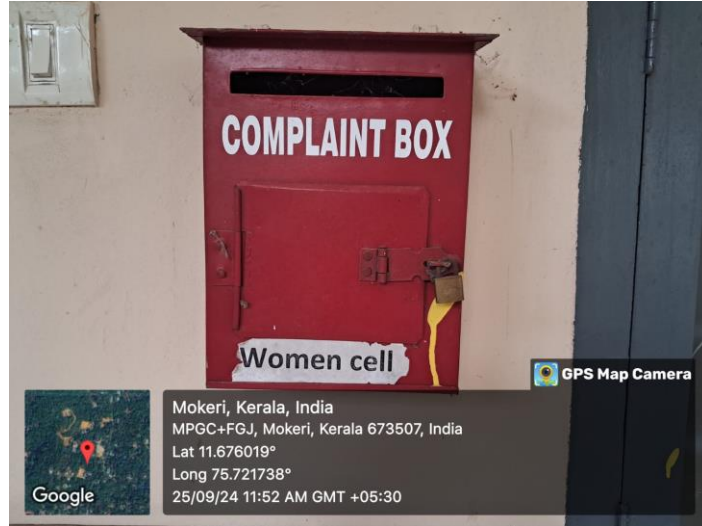
Girls Room



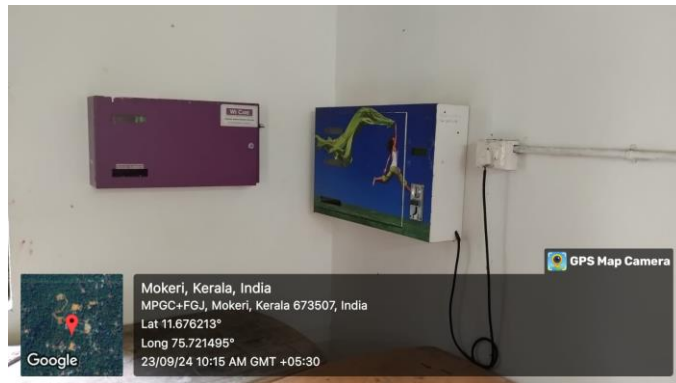


GOVERNMENT COLLEGE MOKERI, KOZHIKODE

Complaint Box



Napkin Vending



Handwritten signature in green ink.



GOVERNMENT COLLEGE MOKERI, MOKERI(PO), KOZHIKODE

Report of Women's Cell Activities for the Academic Year 2023-24

Objectives

- To enhance self-esteem and self-confidence of women students, faculty and staff in the college.
- To encourage greater participation and to develop responsible and value oriented leadership in women students.
- To promote intellectual and cultural activities for overall personality development of students.
- To increase awareness of women related issues
- To develop social responsibility in students.

Office Bearers:

Co-ordinator: Ms.Najmah A R

Committee Members:

Ms. Seena J, Dr. Shamna N M, Ms.Preetha P V

Student Leaders:

1. Training Wing: Aryanandha A (BSc Chem), Anunanda (BBA)
2. Cultural Wing: Malavika M (BAFE), Sreenandana (BSc Chem)
3. Community Intervention Wing: Mehra Sherin (BA Econometrics), Asnitha P (BBA)

The Women Development Cell of Govt. College Mokeri serves as a vital platform for the holistic development and empowerment of female students. Through a range of activities, the WDC endeavours to raise awareness and sensitivity towards gender issues among students, faculty, and staff. By organizing workshops, seminars, and discussions, the cell seeks to promote gender equality, and create a more inclusive campus culture. The activities of the cell are in accordance with the norms provided by KSWDC.

The activities of the Women Development Cell during this academic year commenced with the inauguration held on August 22, 2023. The event was graced by the esteemed presence of Smt. Nooshiba K M, a distinguished journalist, photographer, and councillor. In the inaugural address, Smt. Nooshiba conducted a talk on 'Women and Media' and she unveiled the book *Pennurukkangal* authored by Dr. Shamna, faculty member of the women's cell. Furthermore, in the afternoon, an insightful session titled "Inspire to Aspire" was conducted by Sri Bisher K C, a renowned life coach, social media influencer, and CEO of Whizapp. This session aimed to empower and motivate attendees towards greater achievements and aspirations in fostering personal and professional growth among its



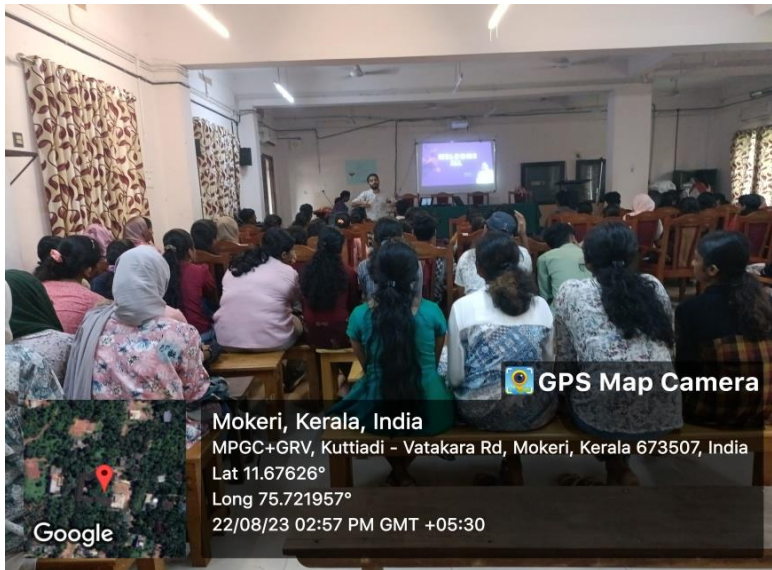
members. A theme show on women's violence was also held on the same day. It was a powerful portrayal of the various forms of violence faced by women in society. The show aimed to raise awareness, evoke empathy, and advocate for action to address this critical issue. More than 100 students participated in the inaugural day programs.



Book Release



Inaugural Address by Ms.Nooshiba K M



Motivational talk ‘Inspire to Aspire’ by Mr.Bisher K C



Theme Show against women’s violence

In collaboration with Jeevani Centre for Student’s Well Being, Women cell celebrated World mental health day on 16-10-2023, which was inaugurated by the Principal Mr.Ashraf K K. A session on Mental Health titled “ Mental Health is a Universal Human Right “ was conducted by Smt. Anusree P R, Clinical Psychologist. The session aimed to address various aspects of mental well-being, covering topics such as stress management, anxiety reduction and coping strategies. Smt, Anusree R shared her insights and provided valuable information and guidance to the participants. Interactive activities and discussions were incorporated to encourage the attendees to openly explore and discuss mental health concerns. More than 75 students participated in the program.



World Mental Health Day Celebration

Two of our students, Hiba Hamida and Sivapriya K were selected to represent our institution at the three-day residential camp, "Sushaktha," organized by the Women's Development Cell of R. Sankar Memorial SNDP College, Koyilandi from 02/02/24-04/02/2024. The camp, centered around the theme "Give Wings to Your Dreams," provided a platform for participants to explore and pursue their aspirations. It offered various lectures, discussions, and activities aimed at empowering young women and nurturing their potential. The sessions covered diverse areas such as women's reproductive health, nutrition, fitness awareness, women and law and cyber security.

Due to a continuous intervention of Women cell, the college inserted a sanitary napkin incinerator of 100 pads capacity in the new block of the college.

The Women Development Cell co-ordinator of our college Smt. Najmah A R attended the *One day Workshop for Women Development Cell Coordinators of Affiliated Colleges and University Teaching Departments* organised by Centre for Justice in collaboration with Department of Women's Studies, University of Calicut on 8th February 2024.

The members of WDC visited Thanal, Old Age Home and Rehabilitation Centre at Edachery on 20-02-2024. They had the opportunity to interact with the residents, listen to their stories, experiences and challenges. The visit sensitised the members to the needs and conditions of the residents. 41 students and 2 teachers participated in the visit.





Thanal Visit

The International Women's day was celebrated on 13 March 2024. The program was inaugurated and conducted an interactive session on 'Gender Equity and Financial Independence' by Smt. Anjali Chandran, an entrepreneur and founder of 'Impresa' (a handloom company). The session was too interactive and she motivated the students through her life experience. In the program, Dr. Arun Lal K (Dept. of English) conducted a talk on 'Gender Awareness', which was a fruitful session for students.



For the first and second year UG students, women cell conducted a talk on 'Healthy Relationships' by Mr. Sirajudheen Parambath (Orator, Motivation Speaker, Soft skill- Life skill Trainer & Author) on 26-3-2024.



Najmah A R
Women' Cell Co-ordinator
Government College Mokeri



Expenditure Statement for the Women's Cell Activities 2023-24

Sl no.	Item	Amount(in Rs.)	Remarks
Training Wing:			
1	Remuneration/TA to Nooshiba K M for the Inaugural talk on 'Women & Media'	4000	
2	Remuneration/TA to the Motivational talk 'Inspire to Aspire' by Bisher K C	4000	
3	Remuneration/TA to the talk 'Mental Health is a Universal Right' by Anusree B R	2500	
4	Refreshment charges on 16-10-23	1360	
5	Remuneration/TA to the talk 'Healthy Relationships' by Mr. Sirajuddin Parambath	4000	
6	Preparation of Banner	500	
7	Remuneration/TA to Ms.Anjali Chandran for the talk on 'Gender Equity and Financial Independence'	4000	Gender awareness
8	Refreshment charges on 13/3/2024	960	
Cultural Wing			
9	Theme Show make up and costume	1000	
10	Refreshment charges	1480	
Community Intervention Wing			
11	Transportation charges	2000	
	Total	25,800/-	
	Certification Fees of Chartered Accountant	1180	

Grand Total : 25800+1180= 26,980/-
(Twenty Six Thousand Nine Hundred and Eighty Only)

Advance Received : 10,000

Balance to be sanctioned : 16,980/-
(Sixteen Thousand Nine Hundred and Eighty only)

Najmah A R
Women' Cell Co-ordinator
Government College Mokeri



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

Gender Equity and Sensitization

Report of activities conducted by the Women's Cell



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

The Women's Cell, in conjunction with the ICC of the institution, is essential for fostering a secure, egalitarian, and inclusive atmosphere for female students, faculty and other staff on campus. The cell addresses grievances pertaining to gender-based discrimination, harassment, or any manifestation of inequality. It offers emotional and psychological assistance to individuals with gender-based issues or harassment, while also facilitating sessions on women's rights, legal rights, personal safety, and financial literacy.



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

Report of Women's Cell Activities for the Academic Year 2021-22

Objectives

- To enhance self-esteem and self-confidence of girl students in the college.
- To promote intellectual and cultural activities for overall personality development of students.
- To increase awareness of women related issues
- To develop social responsibility in students.

Office bearers

Co-ordinator of Women's cell : Ms. Najmah A.R

Committee Members:

Dr Shamna

Kripala P

Deepa A V

Seena J

Student leaders

President: Anila , I MA English

Secretary: Ruktha M, II MSc Mathematics

The Women's Cell of Govt College Mokeri aims to promote the welfare of girl students in the campus. Its goal is to provide a congenial environment for girls where they can study and explore their potentials to the fullest.

The activities of the Women's Cell was inaugurated on 05- 03- 2022 by Dr Sonia K Das, Associate Professor , Govt. Law College, Thrissur. The inaugural talk on the topic "Women's Rights" was delivered online and nearly 50 students participated in the session. The enlightening session helped to create awareness among students on issues related to harassment, domestic violence, sexual assault, rights related to property etc. The students were introduced to various Laws and Acts of Indian Constitution. In the discussion that followed students actively participated and raised their doubts.

On March 8th 2022, International women's day was celebrated. A debate was conducted on the topic "Are Female Spaces the Constructs of Patriarchy ? ". Principal Mr.Ashraf K.K inaugurated the program. There were two teams, group "A" and group "B" each constituting ten participants. Each member had to either speak for or against the given topic under the time duration. Group A emerged as the winner for being defensive about their objective and also for sticking to their points till the end.



GOVERNMENT COLLEGE MOKERI, KOZHIKODE



A session on Health and Hygiene was conducted on 10th March 2022. Dr. Nisreen A R , Associate Professor, Dept. of Forensic Medicine, KMCT Medical College, Mukkam delivered a talk on “Women’s Health and Hygiene”. Dr. Nisreen shared tips on how to maintain feminine hygiene by following good menstrual hygienic practices. She also spoke on the importance of healthy diet and good food habits. She highlighted the need for sex education for adolescents. Participants attended the session enthusiastically and asked their queries and doubts.



GOVERNMENT COLLEGE MOKERI, KOZHIKODE



The Women's Cell also honored girls who excelled in sports during this academic year. Mementos were gifted to the following students by Shri Ashraf K. K, Principal, Govt College Mokeri.

The achievers in Sports are

1. Athira, II B Sc Maths, Calicut University Karate Championship, 48 kg, Silver Medal
2. Neethu, II BA History, Kozhikode District Olympic Games, Karate 61 kg Silver Medal
3. Nancy Babu, I BA History, 40th Kozhikode District Judo Championship Silver Medal



Report of Women Development cell Activities for the Academic Year 2022-23

Objectives:

- To ensure a healthy atmosphere in and around the college.
- To enhance self-esteem and self-confidence of girl students in the college.
- To mould women entrepreneurs.
- To create social awareness about the problems of women and in particular regarding gender discrimination.
- To prevent sexual harassment and to promote general well-being of female students, teaching and non-teaching women staff.

Office Bearers

Co-ordinator: Najmah A.R.

Executive Members: Seena J

Dr. Shamna N M

Kripala P

Student Representatives

President: Abhishna P K

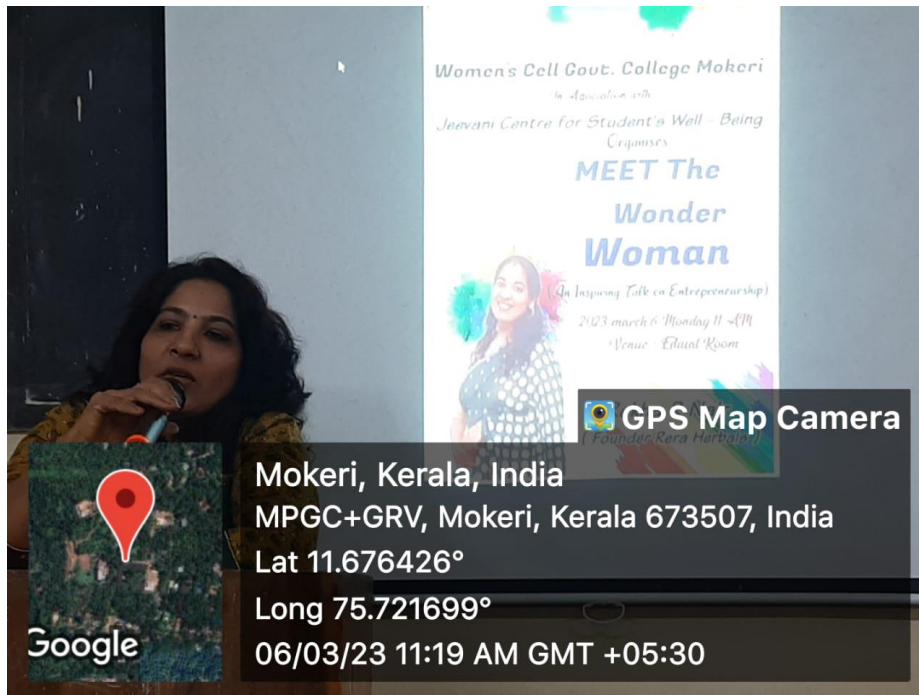
Secretary: Akshaya S

Women make up roughly half of the World's population, but still face significant inequalities in many areas, including education, employment, and political representation. Despite these challenges, women have made significant progress in recent years, and there are more women in leadership position than ever before.

- The Women's Cell of Govt College Mokeri conducted an awareness camp on Menstrual Hygiene in October 2022. The faculty members of the Women's cell took a session on the need for Menstrual Hygiene. Selected students of the Women's Cell went about and talked on the proper disposal of sanitary napkins. They also shared their experiences on using menstrual cups.
- The college installed a sanitary napkin disposal machine of 100 pads capacity, in the college campus because of the continuous intervention of the woman cell. The women cell demanded it to ensure the health and hygiene of the increasing number of girl students came as part of the new courses.
- A Collage Competition on the theme Women Empowerment was also organised on February 17th 2023.
- International Women's Day was celebrated under the auspices of Women's Cell on March 6th 2023 in the Edusat Room. Smt. Rekha R Nair, Founder, Rera Herbals gave an inspiring talk on her success journey as an entrepreneur. The programme was titled

IQAC-NAAC-GOVT. COLLEGE MOKERI-WOMEN'S CELL

'Meet the Wonder Woman'. The Jeevani Centre for Students' Well-Being associated in this venture.



Report of Women's Cell Activities for the Academic Year 2023-24

Objectives

- To enhance self-esteem and self-confidence of women students, faculty and staff in the college.
- To encourage greater participation and to develop responsible and value oriented leadership in women students.
- To promote intellectual and cultural activities for overall personality development of students.
- To increase awareness of women related issues
- To develop social responsibility in students.

Office Bearers:

Co-ordinator: Ms.Najmah A R

Committee Members:

Ms. Seena J. Dr. Shamna N M, Ms.Preetha P V

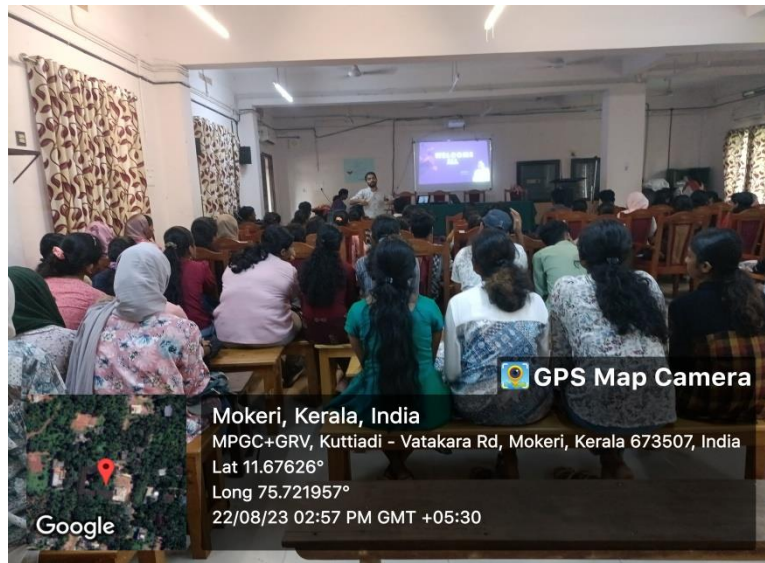
Student Leaders:

1. Training Wing: Aryanandha A (BSc Chem), Anunanda (BBA)
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IQAC-NAAC-GOVT. COLLEGE MOKERI-WOMEN'S CELL



In collaboration with Jeevani Centre for Student's Well Being, Women cell celebrated World mental health day on 16-10-2023, which was inaugurated by the Principal Mr.Ashraf K K. A session on Mental Health titled “ Mental Health is a Universal Human Right “ was conducted by Smt. Anusree P R, Clinical Psychologist. The session aimed to address various

IQAC-NAAC-GOVT. COLLEGE MOKERI-WOMEN'S CELL

aspects of mental well-being, covering topics such as stress management, anxiety reduction and coping strategies. Smt, Anusree R shared her insights and provided valuable information and guidance to the participants. Interactive activities and discussions were incorporated to encourage the attendees to openly explore and discuss mental health concerns.



Two of our students, Hiba Hamida and Sivapriya K were selected to represent our institution at the three-day residential camp, "Sushaktha," organized by the Women's Development Cell of R. Sankar Memorial SNDP College, Koyilandi from 02/02/24-04/02/2024. The camp, centered around the theme "Give Wings to Your Dreams," provided a platform for participants to explore and pursue their aspirations. It offered various lectures, discussions, and activities aimed at empowering young women and nurturing their potential. The sessions covered diverse areas such as women's reproductive health, nutrition, fitness awareness, women and law and cyber security.

Due to a continuous intervention of Women cell, the college inserted a sanitary napkin incinerator of 100 pads capacity in the new block of the college.

The Women Development Cell co-ordinator of our college Smt Najmah A R attended the *One day Workshop for Women Development Cell Coordinators of Affiliated Colleges and University Teaching Departments* organised by Centre for Justice in collaboration with Department of Women's Studies, University of Calicut on 8th February 2024.

The members of WDC visited Thanal, Old Age Home and Rehabilitation Centre at Edachery on 20-02-2024. They had the opportunity to interact with the residents, listen to their stories, experiences and challenges. The visit sensitised the members to the needs and conditions of the residents.



As part of International Women's day, Women cell conducted a talk on 'Gender Equity and Financial Independence' by Anjali Chandran, an entrepreneur and founder of 'Impresa' (a handloom company), on 13 March 2024.

IQAC-NAAC-GOVT. COLLEGE MOKERI-WOMEN'S CELL



For the first and second year UG students, women cell conducted an interactive workshop on 'Goal Setting and Career Planning' by Mr. Sirajudheen Parambath (Orator, Motivation Speaker, Soft skill- Life skill Trainer & Author) on 26-3-2024.

Sirajudheen Parambath



ENG4 E11 Queer Studies (4 credits)
Course Description

The course offers for study and discussion a selection of texts, poems, fiction, films and essays which discuss non-heteronormative sexuality.

Course Content**Poetry**

Sappho	I have had not one word from her It was you ,Athis who said
William Shakespeare	Sonnet 20(A Woman's Face with)Sonnet 36 (Let me confess that)
Walt Whitman	<i>O Tan Faced Prairie Boy</i>
A. E Houseman	The Laws of God , the laws of man. Because I liked you better
Adrienne Rich	Sleeping , turning on twin like planets Across a city from you I am with you (All from Penguin Book of Homosexual Verse)
Thom Gunn	The Man with Night Sweats
Vikram Seth	Guest Dubious
Carol Ann Duffy	After Orlando

Fiction

Kamala Das	: The Sandalwood Trees
Ismat Chughtai	: The Quilt
Radcliffe Hall	: The Well of Loneliness
Jeanette Winterson	: Oranges are not the only Fruit
David Leavitt	: The Lost language of Cranes.
E. M. Forster	: Maurice
Alan Hollinghurst	: The Swimming Pool Library.
Edmund White	: A Boy's Own Story

Film

Deepa Mehta	: Fire
Ang Lee	: Brokeback Mountain

Essays

Eve Kosofsky Sedgwick	: Epistemology of the Closet
Adrienne Rich	: Compulsory Heterosexuality and Lesbian existence

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Michael Moon	: A Small Boy and Others: Sexual Disorientation in Henry James , Kenneth Ager and David Lynch. (From Julie Rivkin and Michael Ryan :Literary Theory An Anthology)
Muraleedharan T	: Crisis in Desire: A Queer Reading of Cinema and Desire in Kerala" (Arvind Narrain&GautamBhan(eds) Because I have a Voice: Queer Politics in India New Delhi: Yoda Press, 2005)

Course Outcome

The students are expected to be sensitized to queer thinking and queer expression. It is expected to create an awareness of how non-heteronormative sexuality figures in literature and theory.

ENG3 E03 WOMEN'S WRITING (5 credits)

Course Description

This course examines a selection of women's writing in different genres, across diverse cultures enabling students to discuss the theoretical, historical, thematic concerns that distinguish women's expression. Readings include theoretical and critical texts that shall introduce students to a range of feminist perspectives on literature and writing.

Course Content

Section A

Mary Wollstonecraft	Introduction to A Vindication of the Rights of Women
Gayatri Spivak	Can the Subaltern Speak?
Chimamanda Ngozi Adichie	Dear Ljeawele or a Feminist Manifesto in fifteen suggestions
Tejaswini Niranjana	Feminism and Cultural Studies in Asia
J. Devika and Mini Sukumaran	'Making Space for Feminist Social Critique in Contemporary Kerala'

Section B

Adrienne Rich	Diving in to the Wreck
Maya Angelou	The Phenomenal Woman
Meena Alexander	Question Time
Imtiaz Dharkar	A Century Later
Kamala Das	The Looking Glass
Sylvia Plath	Mirror
Kiswar Naheed	I am not That Woman

Section C

Soujourner Truth	Ain't I a Woman?
Lalithambika Antharjanam	Prathikara Devatha
Alice Munroe	Lives of Girls and Women
Zadie Smith	White Teeth
Anita Nair	Ladies Coupe

Section D

Charlotte Keatley	My Mother Said I Never Should
Mahasweta Devi	Mother of 1084

Further Readings

1. Harriet Taylor Mill	The Enfranchisement of Women
2. Simon de Beauvoir	Second Sex
3. Virginia Woolf	A Room of One's Own
4. Helene Cixous	The Laugh of the Medusa
5. Susie Tharu and K Lalitha (ed)	Women Writing in India: 600 BC to the present

Course Outcomes

The students are expected to chart out the relationship between gender and writing in the histories of English and Indian literatures. Texts have been chosen from diverse spatial temporal frameworks to alert the students to the pluralities of women's literary engagements in terms of form and theme. The students are expected to identify the differences in women's writing across cultures even as it has certain commonalities in certain specific experiences of patriarchy. The students are also expected to be able to draw a relationship between herself as a woman reader and the text emerging from a different historical context.