



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

TEACHER EVALUATION BY THE STUDENT-2022-2023

Analysis:

The Principal convened with Department Heads to evaluate feedback from several departments. The outcomes were favourable. Teachers cultivate stimulating and dynamic learning environments that promote active student participation. They exhibit profound expertise in their disciplines and adeptly elucidate intricate concepts. Faculty cultivate positive relationships with pupils, demonstrating empathy and offering assistance as required.

Action Taken Report

The students have expressed general satisfaction with the faculty's instruction and engagement, as well as the departments' course management. The IQAC recommended the integration of a broader array of instructional methods to address the diverse learning demands within the classroom. The IQAC also advised utilising internet platforms to augment instructors' knowledge and skills in innovative teaching methodologies through sophisticated psychological approaches. The IQAC acknowledged the constraints of government colleges about the provision of long-term mentorship and follow-up for students in career development.



Bhram



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

STUDENT'S FEEDBACK ON SYLLABUS-2022-2023

Analysis

A session between the Heads of Departments and the Principal was conducted to evaluate the feedback from various departments. The analysis of the feedback is satisfactory.

- Some students noted that the curriculum was rigorously organised and easy to navigate, enhancing their understanding of the course's structure and requirements.
- Others raised concerns with the management of the syllabus within the allotted time.

Action Taken Report

The difficulty expressed by students in covering a vast syllabus was conveyed to the concerned BoS members. IQAC instructed the departments to communicate the difficulty to the BoS as well as ensure faculty participation in revision/restructuring of syllabus at various points of time.



A handwritten signature in blue ink, appearing to be "Bhram" followed by a flourish.



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

TEACHER'S FEEDBACK ON SYLLABUS-2022-2023

A meeting of HoDs with the Principal was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- At meetings and discussions, the faculty suggested modifications in the syllabus to make it easier for the students to grasp.
- The vastness of the syllabus was a dampener to the learning objectives and curriculum standards of the course.
- The syllabus was found by a few others to be in strong alignment with curriculum requirements and learning outcomes.

Action Taken Report

Syllabus related concerns were taken up with the concerned BoS. Integration of active learning methods was suggested by the IQAC. Faculty members were encouraged to take up ongoing professional development opportunities.





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IQAC FEEDBACK-2022-2023

A meeting was conducted with the Principal, Heads of Departments, and both teaching and non-teaching staff to evaluate the input from various departments. The analysis of the feedback is satisfactory. Numerous participants conveyed their pleasure regarding the transparency of the IQAC's activities and the regular disclosure of its actions and initiatives. Multiple stakeholders acknowledged the IQAC's efficacy in executing efforts to enhance quality. Stakeholders highlighted the IQAC's thorough documentation of methods, outcomes, and accomplishments, hence improving accountability and enabling evidence-based decision-making.

Areas for enhancement:

- Numerous participants articulated a desire for augmented involvement and consultation of stakeholders in the decision-making processes of the IQAC, particularly on quality improvement initiatives and policy formulation.
- Recommendations were proposed to enhance the utilisation and analysis of data collected by the IQAC to promote evidence-based decision-making and more efficiently identify areas for improvement.
- The significance of long-term strategic planning and continuous monitoring was underscored.

Action Taken Report

- Improved engagement and communication with stakeholders.
- Conducted meetings to debate and gather input from stakeholders, as well as implemented systematic feedback methods.

In order to ascertain the efficacy of these initiatives and pinpoint additional areas for enhancement, ongoing monitoring and evaluation will be implemented. The college implemented measures to address identified areas for improvement and increase the overall efficacy and influence of quality assurance and improvement endeavours.

ABM





GOVERNMENT COLLEGE MOKERI, KOZHIKODE

INSTITUTIONAL FEEDBACK-2022-2023

A meeting with the Principal, the HoDs and teaching, non teaching was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- Numerous students reported contentment with the institution's education quality, highlighting the expertise of the professors, state-of-the-art facilities, and a wide array of academic programmes.
- Many participants expressed their satisfaction with the accessibility and efficacy of the student support services, which encompass counselling, academic guidance and extracurricular activities.
- Most students expressed satisfaction with the sufficiency and ease of access to campus infrastructure and resources, including libraries, laboratories, computer facilities, and recreational places.
- Enhancing accessibility and inclusivity for students with disabilities, unique learning requirements, or marginalised backgrounds was suggested.
- Enhancing career counselling opportunities in the campus was also suggested. A substantial proportion of students emphasised the necessity for more access to and assistance with career readiness and employability, such as internships, industry networking, skill enhancement seminars, and career guidance services.

Action Taken Report

- Established many communication channels to efficiently apprise students of institutional policies, processes, and changes.
- Improved measures for pupils with diverse learning needs or from underprivileged backgrounds.
- Departments to provide extensive career counselling, encompassing resume development workshops and job placement assistance, to facilitate students' seamless transition from academia to the professional realm.

Ongoing assessment and evaluation will be conducted to ascertain the efficacy of these activities and pinpoint other areas for enhancement based on student needs and preferences.



Abhinav